Sad Defense Notes:

1. project assumption – sis gives student numbers to be IIR  
   designed to be part of the SIS, notification/link/message sample
2. college students only
3. invite a counselor for the initial assessment, convince them also the SIS
4. reports generation not summary, from this month to this month – concentrate on CHED (overwhelming)
5. enumerate the reports to be generated
6. IT Solution – help the counselor with regards to their problem, undistributed forms (Survey Generator)
7. necessary ang IIR
8. create a survey for this like (study) Survey Monkey – connected to the system, pasok pa rin sa IIR, should be required, consult it with the client
9. What is the help of the survey generator to the IIR? “Individual Inventory, so that belongs to that environment of a particular student. It can be an additional information in the IIR.” - Sagum and “Going to be another module on the other projects the GCTS will introduce to the university specific to a kind of problem.” –Libunao
10. “You have the option for them whether or not they will create the survey for themselves, or the system will create it for them.” –Libunao
11. generate questionnaires based on the input of the counselors, doing a sample of the google forms, whether they accept it fully, partially, or create another one
12. included in your scope
13. “Ang pinakamahirap sa kanila, gumawa ng research survey, give them the technology, notify them on every survey, and then give the survey (tamad ako gumawa ng survey then create it for them, give the data for them, it’s up to them how they will use it)” – IT Solution
14. Add questions, choose the approach – kahit tatlong approach lang na commonly used, (ex. Likert scale) hanap lang kayong tatlong klaseng survey. The ability of that one to create survey question and the ability to provide approach (google form may sample na dun sa ibaba)
15. (survey template generator)